

# VICTAR PUBLICATIONS LIST

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## VICTAR PUBLICATIONS

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✓	No:	£:p	Title:
	V1	-	<i>VICTAR Annual Report</i> . Birmingham: University of Birmingham, School of Education (Mimeo). 2002 / 2003 / 2004
<b>Pre 2000</b>			
	V2	20p	Hendrickson, H., McLinden, M. (1996). "Using tactile symbols: a review of current issues." <i>Eye Contact</i> , Spring, 14, Supplement.
	V3	£2	Mason, H.L. (1998). <i>Guidelines for teachers and parents of young people with a visual impairment using low vision aids</i> . Birmingham: University of Birmingham, School of Education (Mimeo).
	V4	£2	Mason, H.L., Mason, B.F. (1998). <i>The use of low vision aids in mainstream schools by pupils with a visual impairment. Report to the Viscount Nuffield Auxiliary Fund, February 1998</i> . Birmingham: University of Birmingham, School of Education (Mimeo).
	V5	20p	McCall, S., McLinden, M. (1996). "Literacy – a foot in the door?" <i>Eye Contact / Literacy</i> .
	V6	20p	McCall, S., McLinden, M. (1997). "Towards an inclusive model of literacy for people who are blind and who have additional learning difficulties." <i>The British Journal of Visual Impairment</i> , 15, 3, 117-121.
	V7	20p	McLinden, M. (1999). "Hands on: haptic exploratory strategies in children who are blind with multiple disabilities." <i>The British Journal of Visual Impairment</i> , 17, 1, 23-29.
	V8	20p	McLinden, M., Douglas, G. (1999). "Developing haptic perception." <i>Eye Contact</i> , Spring, 16-19.
	V9	20p	McLinden, M., Douglas, G., McCall, S., Arter, C. (2000). "The use of low vision aids by child and young people." <i>Eye Contact</i> , Autumn, 10-12.
<b>2000</b>			
	V10	20p	McLinden, M., Douglas, G. (2000). "Haptic exploratory strategies in blind children with additional impairments. Preliminary case study findings." <i>Journal of the South Pacific Educators in Vision Impairment</i> , 1, 1, 5-10.
<b>2001</b>			
	V11	20p	Arter, C., McLinden, M. (2001). "Distance education: a programme for teachers of children with a visual impairment." <i>Visibility</i> , Autumn, 7-8.
	V12	20p	Arter, C., McLinden, M. (2001). "A distance education programme for teachers of children with visual impairments in the United Kingdom." <i>Journal of Visual Impairment and Blindness</i> , 95, 9, 567-571.
	V13	20p	Douglas, G. (2001). "ICT, education, and visual impairment." <i>British Journal of Educational Technology</i> , 32, 3, 353-364.
	V14	20p	McCall, S., McLinden, M. (2001). "Accessing the national literacy strategy: the use of Moon with children in the United Kingdom with a visual impairment and additional learning difficulties." <i>The British Journal of Visual Impairment</i> , 19, 1, 7-16.
	V15	20p	McCall, S., McLinden, M. (2001). "Literacy and children who are blind and who have additional disabilities – the challenge for teachers and researchers." <i>International Journal of Disability, Development and Education</i> , 48, 4, 355-375.

V16	£2	McLinden, M., Douglas, G., Arter, C., McCall, S. (2001). <i>Developing effective practice in the use of low vision aids for children with multiple disabilities and a visual impairment. Final Report to the Viscount Nuffield Auxiliary Fund.</i> Birmingham: University of Birmingham, School of Education (Mimeo).
V17	20p	Pavey, S. (2001). "Research project: the mobility and independence needs of visually impaired children and young people." <i>Eye Contact</i> , Summer, 30, 22-23.
<b>2002</b>		
V18	20p	Douglas, G., Grimley, M., Hill, E., Long, R., Tobin, M.J. (2002). "The use of the NARA for assessing the reading ability of children with low vision." <i>British Journal of Visual Impairment</i> , May, 20, 2, 68-75.
V19	£5	Pavey, S., Douglas, G., McCall, S., McLinden, M., Arter, C. (2002). <i>Steps to independence: the mobility and independence needs of children with a visual impairment. Full research report.</i> University of Birmingham Mimeo. ISBN 07044 23782
V20	-	Pavey, S., Douglas, G., McCall, S., McLinden, M., Arter, C. (2002). <i>Steps to independence: the mobility and independence needs of children with a visual impairment. Recommendations and Summary Report.</i> London: RNIB.
V21	20p	McLinden, M., Douglas, G., McCall, S., Arter, A. (2002). "The use of low vision aids with children who have multiple disabilities and visual impairment in the United Kingdom." <i>Visual Impairment Research</i> , 4, 2, 91-106.
<b>2003</b>		
V22	20p	Douglas, G., Long, R. (2003). "An observation of adults with visual impairments carrying out copy-typing tasks." <i>Behaviour and Information Technology</i> , May-June, 22, 3, 141-153.
V23	-	Douglas, G., McLinden, M., McCall, S. (2003). <i>An investigation into the potential of embossed 'dotted' Moon as a production method for children using Moon as a route to literacy.</i> Project Report submitted to DfES SEN Small Grants Programme. Birmingham: University of Birmingham, Visual Impairment Centre for Teaching and Research (mimeo).
V24	-	Douglas, G., Willis, M., Pavey, S., Dunstan, E. (2003). <i>Evaluation of Pocklington Day Centres in the West Midlands, Pocklington Place, Northfield, Birmingham.</i> Interim Research Report for the Thomas Pocklington Trust. Birmingham: University of Birmingham, Inlogov (mimeo).
V25	-	Douglas, G., Willis, M., Pavey, S., Dunstan, E. (2003). <i>Evaluation of Pocklington Day Centres in the West Midlands, Stourbridge Day Service.</i> 2 <sup>nd</sup> Interim Research Report for the Thomas Pocklington Trust. Birmingham: University of Birmingham, Inlogov (mimeo).
V26	-	Douglas, G., Willis, M., Pavey, S., Dunstan, E. (2003). <i>Evaluation of Pocklington Day Centres in the West Midlands.</i> Final Research Report for the Thomas Pocklington Trust. Birmingham: University of Birmingham, Inlogov (mimeo).
V27	£5	McLinden, M., Hodges, L., Porter, J. (2003). "Objects of reference: their role in supporting learners with multiple disabilities." University of Birmingham Mimeo. ISBN 07044 24045
V28	20p	McLinden, M., McCall, S. (2003). "Identifying and reducing barriers to learning through touch. Part One." <i>Eye Contact</i> , Spring, No.35, pp.32-34.
V29	20p	McLinden, M., McCall, S. (2003). "Identifying and reducing barriers to learning through touch. Part Two." <i>Eye Contact</i> , Summer, 36, 35-37.
V30	20p	Pavey, S., Visser, J. (2003). "Primary exclusions: are they rising?" <i>British Journal of Special Education</i> , 30, 4, 180-186.
V31	20p	Pavey, S., Douglas, G., McLinden, M., McCall, S. (2003). "An investigation into the mobility and independence needs of children with visual impairment. Part 1: The development of a mobility and independence curriculum framework." <i>British Journal of Visual Impairment</i> , 21, 1, 4-9.
V32	20p	Pavey, S., Douglas, G., McLinden, M., McCall, S. (2003). "An investigation into

			the mobility and independence needs of children with visual impairment. Part 2: The delivery of the mobility and independence curriculum." <i>British Journal of Visual Impairment</i> , 21, 2, 47-54.
<b>2004</b>			
	V33	20p	Douglas, G., Grimley, M., McLinden, M., Watson, L. (2004). "Reading errors made by children with low vision." <i>Ophthalmic and Physiological Optics</i> , accepted for publication.
	V34	-	Douglas, G., McCall, S., McLinden, M., Pavey, S., Bairstow, M., Hope, A. (2004). <i>Visual Impairment Learning Centre Structure of the 3<sup>rd</sup> VILC Resource</i> . Final Report to the National Library for the Blind. Birmingham: University of Birmingham, Visual Impairment Centre for Teaching and Research (mimeo).
	V35	-	Douglas, G., McLinden, M. (2004). "Visual Impairment." In: Lewis, A., Norwich, B. (Eds), <i>Special teaching for special children</i> . University Press, pp256. ISBN 0335214053 .
	V36	-	Douglas, G., Spurgeon, P., Pavey, S. (2004). <i>An exploratory study of the effectiveness, skills, and interrelationships of non-medical advisory support services in hospital eye clinics (ECSS Project)</i> . Final Report for the Thomas Pocklington Trust. Birmingham: University of Birmingham (mimeo).
	V37	20p	Hodges, L., McLinden, M. (2004). "Hands on – hands off. Exploring the role of touch in the learning experiences of a child with severe learning difficulties and visual impairment." <i>SLD Experience</i> , Spring, 38, 20-24.
	V38	20p	McLinden, M. (2004). "Haptic exploratory strategies and children who are blind and have additional disabilities." <i>Journal of Visual Impairment and Blindness</i> , February, 98, 2, 99-115.
	V39	20p	McLinden, M., McCall, S. (2004). "A problem based learning approach to the training of teachers of the visually impaired." <i>The Educator</i> , January, XVI, 2, 27-31.
	V40	20p	Watson, L., Douglas, G., Hodges, L., McLinden, M., Hall, N. (2004). "Current conceptions of literacy – insights from work with children and older learners with sensory needs." <i>Journal of Research in Special Educational Needs</i> , 4, 2, 82-90.
	V41	20p	Corcoran, C., Douglas, G., Pavey, S., Fielding, A., McLinden, M., McCall, S. (2004). "Network 1000: the changing needs and circumstances of visually impaired people: project overview". <i>The British Journal of Visual Impairment</i> , 22, 3, 93-100.
<b>2005</b>			
	V42	-	Douglas, G., Spurgeon, P., Pavey, S. (2005). <i>How far is it possible to measure the impact of non-medical eye clinic support services?</i> London: Thomas Pocklington Trust, Occasional Paper, January, 6, 19pp.
	V43	-	Pavey, S., Douglas, G., Corcoran, C. (2005). <i>Network 1000: a guide to the design and content of the Year 1 survey</i> . Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).
	V44	-	Hill, E., Long, R., Douglas, G., Tobin, M., Grimley, M. (2005). <i>Neale Analysis of Reading Ability for Readers with Low Vision: A supplementary manual to aid the assessment of partially sighted pupils' reading using the Neale Analysis of Reading Ability (NARA)</i> . Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).

2006			
V45	£20	McCall,S., McLinden, M., Stone, J., Thomas, K. (2006). <i>Commentary to Accompany Video: 'Routes to Literacy Through Moon'</i> . Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN: 07044 25742	
V46	-	McLinden, M., McCall, S., Hinton, D., Douglas, G.,Weston, A. (2006). <i>Developing on-line Problem Based Learning Resources for use in the Professional Development of Specialist Teachers of the Visually Impaired. Report for Phase 1 of Project</i> . Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN: 07044 25696	
V47		McLinden, M., McCall, S., Hinton, D. (2006). "Participation in Online Problem-Based Learning: Insights from Postgraduate Teachers Studying Through Open and Distance Education." <i>Distance Education</i> , 27, 3, November, 327-349.	
V48		McLinden, M., McCall, S., Hinton, D., Weston, A., Douglas, G. (2006). "Developing online problem-based resources for the professional development of teachers of children with visual impairments." <i>Open Learning</i> , November, 21 (3), 237-251.	
V49		McLinden, M., McCall, S., Hinton, D., Weston, A. (2006). <i>Embedding on-line problem based learning resources in a professional programme for specialist teachers of children with visual impairment. Report for Phase 2 of Project</i> . Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN 070442603X	
V50		Bearfield, A., Douglas, G., Myko, V. (2005). <i>West Midlands RNIB Social Inclusion Project Report April 2002 – March 2003</i> . London: RNIB.	
V51		Douglas, G., Corcoran, C., Pavey, S. (2006). <i>Network 1000. Opinions and circumstances of visually impaired people in Great Britain: Report based on over 1000 interviews</i> . Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN 0704426048/9780704426047.	

**OTHER PUBLICATIONS AVAILABLE FROM ELSEWHERE:**

<b>1970s</b>
<p><i>The vocabulary of the young blind schoolchild.</i> Tobin,M.J. 1972.  <b>AVAILABLE FROM:</b> Association for the Education and Welfare of the Visually Handicapped (VIEW).</p>
<p><i>Beginning braille self-instructional braille course</i> (audio cassette tapes plus braille booklets).  Tobin,M.J. 1973. (Revised 1988.)  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<p><i>Where are they now? A follow-up study of 314 multi-handicapped blind people, former pupils of Condoover Hall School.</i> Myers,S.O. 1975.  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<p><i>Look and think: a handbook for teachers; teacher's file. School Council visual perception training project of blind and partially sighted 5-11 year olds.</i> Tobin,M.J., Chapman,E.K., Tooze,F.H.G., Moss,S.C. 1979. (Chapman,E.K. 1989. Revised.)  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<b>1980s</b>
<p><i>A study of braille contractions.</i> Lorimer,J., Tobin,M.J., Douce,J., Gill,J. 1982.  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<b>1990s</b>
<p>Integrating visually impaired pupils: issues and needs. Tobin,M.J. IN (<b>Book</b>): Evans,P., Varma,V. (Eds.) <i>Special education: past, present and future.</i> Hamps: The Falmer Press, 1990, 127-139.</p>
<p>The assessment of children who are visually handicapped. Tobin,M.J. IN (<b>Book</b>): Harding,L., Beech,J.R. (Eds) <i>Educational assessment of the primary school child.</i> Windsor: NFER-NELSON, 1991, 114-118+129-130.</p>
<p><b>BOOK:</b> <i>Blind and partially sighted children in Britain: the RNIB survey, Volume 2.</i> Walker,E.C., Tobin,M.J., McKennell,A.C. London: HMSO (1992). ISBN 0 11 701626 8.</p>
<p>The educational implications of Visual Impairment. Tobin,M.J. IN (<b>Book</b>): Fielder,A.R., Best,A.B., Bax,M.C.O. (Eds.), <i>The management of visual impairment in childhood.</i> London: Mac Keith Press, 1993, 143-149.</p>
<p><b>BOOK:</b> <i>Assessing visually handicapped people: an introduction to test procedures.</i> Tobin,M.J. London: David Fulton Publishers, 1994. ISBN 1 85346 295 0.</p>
<p><i>Influential Research. Selected articles from research undertaken at the RCEVH, University of Birmingham.</i> Chapman, E.K. (Ed.) (1995).  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<p><b>BOOK:</b> <i>Learning through interaction. Technology and children with multiple disabilities.</i> Bozic, N., Murdoch, H. London: David Fulton Publishers, 1996. ISBN 1 85346 377 9</p>
<p><b>BOOK:</b> <i>Visual impairment: access to education for children and young people.</i> Mason, H., McCall, S., Arter, C.A., McLinden, M.T., Stone, J.M. (eds). 1997. London: David Fulton Publishers.</p>
<p><i>What next? The experience of transition. Visually impaired students, their education and preparation for employment.</i> Simkiss, P., Garner, S., Dryden, G. (1998).  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<p><b>BOOK:</b> <i>Children with visual impairments in mainstream settings.</i> Arter, C.A., Mason, H.L., McCall, S., McLinden, M., Stone, J. (1999). London: David Fulton Publishers.</p>
<b>2000s</b>
<p><b>BOOK:</b> <i>Learning through touch. Supporting children with visual impairment and additional difficulties.</i> McLinden, M., McCall, S. London: David Fulton Publishers (2002). ISBN 1 85346 841 X</p>
<p><b>REPORT:</b> <i>Steps to independence. The mobility and independence needs of children with a visual impairment. Recommendations and summary report.</i> (2002).  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>

**RESEARCH CENTRE FOR THE EDUCATION OF THE VISUALLY HANDICAPPED**  
**PUBLICATIONS : 1970 - 2001**

✓	No:	£:p	Title:
	1.	20p	Language teaching and learning bibliography. Whittaker,J. 1995.
	2.	20p	Mathematics bibliography. Whittaker,J. 1995.
	3.	20p	Programmed learning for the blind: some exploratory studies. Tobin,M.J., Clarke,D., Lane,I., Pittam,V.G. <i>Education of the Visually Handicapped</i> . 1970, II, 1,11-23.
	4.		<b>OUT OF PRINT:</b> The blind and partially sighted: register of research. Whittaker, J. 1979.
	5.	20p	Introductory information list of books, journals, bibliographies, and addresses. 1993.
	6.	20p	The attitudes of non-specialist teachers towards visually handicapped pupils. Tobin,M.J. <i>The Teacher of the Blind</i> , 1972, LX, 2, 60-64.
	7.	20p	A study in the improvement of visual efficiency in children registered as blind. Tobin,M.J. <i>The New Beacon</i> , 1972, LVI, 659, 58-60.
	8.	20p	Summary of a report on factors underlying the ability to learn braille in former readers of ink-print. Tobin,M.J. 1972.
	9.		<b>OUT OF PRINT:</b> The education of the visually handicapped: a guide to the literature. Hunter,B.M. 1976.
	10.	20p	An introduction to the psychological and educational assessment of blind and partially sighted children. Tobin,M.J. British Psychological Society, Division of Educational and Child Psychology, <i>Occasional Papers</i> . 1981, V, 1, 9-18.
	11.	£2	Deaf/blind bibliography. Hill,E. 1994. Revised.
	12.		<b>OUT OF PRINT:</b> Programmed instruction and braille learning: an experimental and multi-variate investigation of some teaching and psychological variables. Tobin,M.J. 1971.
	13.	£1	Report on overseas research. Tobin,M.J. Published in: <i>The Teacher of the Blind</i> , Part 1: 1971, LIX, 3, 117-126; Part 2: 1971, LIX, 4, 154-170.
	14.		<b>OUT OF PRINT:</b> Investigations into the behaviour and needs of visually handicapped and mentally retarded children in an experimental residential and educational unit. Tobin,M.J., Hill,R.E., Leary,J., Simon,G.B. 1972.
	15.	20p	The limitations of braille as a medium for communication and the possibility of improving reading standards. Lorimer,J. British Psychological Society, Division of Educational and Child Psychology, <i>Occasional Papers</i> . 1981, V, 1, 63-72.
	16.	£5	RCEVH Abstracts (Annual subscription entitles you to three issues per year of 24-30 abstracts of current journals/articles).
	17.	20p	Information list of large print publishers, 1993.
	18.	20p	Testing the blind and partially sighted: a brief, introductory listing, with references, of tests for the normally sighted that have been used with visually handicapped subjects. Tobin,M.J. 1977.
	19.	20p	Assessing the manual dexterity of the visually handicapped. Tobin,M.J., Hunter,B.M. <i>The New Beacon</i> , 1974, VIII, 169-172.
	20.	20p	Conservation of substance in the blind and partially sighted. Tobin,M.J. <i>British Journal of Educational Psychology</i> . 1972, 42, Part 2, 192-197.
	21.	20p	Teaching English to the visually handicapped. Tobin,M.J., Norris,N., Irving,R. <i>The Teacher of the Blind</i> , 1973, LXI, 4, 104-112.
	22.		<b>OUT OF PRINT:</b> The psychological and emotional problems of the blind bibliography. Whittaker,J.R. 1981.
	23.		<b>OUT OF PRINT:</b> An annotated bibliography of books and articles on the visually handicapped in the school of Education. Hunter,B.M. 1974.
	24.		<b>OUT OF PRINT:</b> The education of the visually handicapped: an annotated bibliography of dissertations held in the School of Education, University of Birmingham. Hill,E. 1981.

25.	£2	Memory span tests for the deaf/blind. Tobin,M.J., Myers,S.O. 1978.
26.		<b>OUT OF PRINT:</b> Print reading by the blind: an evaluation of the Optacon and an investigation of some learner variables and teaching methods. Tobin,M.J., James,W.R.K., McVeigh,A., Irving,R. 1973.
27.		Aims and methods in the teaching of English to the visually handicapped. Norris,N. 1972.
28.	20p	Experiments with modified Grade 2 braille codes to determine their effect on reading speed. Lorimer,J., Tobin,M.J. <i>Journal of Visual Impairment and Blindness</i> . 1979, 73, 8, 324-328.
29.	20p	A longitudinal study of blind and partially sighted children in special schools in England and Wales. Tobin,M.J. <i>Insight</i> . 1979, 1, 1.
30.		<b>OUT OF PRINT:</b> The occurrences and space-saving of the contractions in the Grade 2 code reported in four frequency surveys. Lorimer,J., Lorimer,P. 1980.
31.		Toy lending library - inventory.
32.	20p	Psychological development in blind infants. Paper presented at meeting on the problems of visually handicapped infants, Milan, 22-23 February, 1980. Tobin,M.J. <i>Cecita' Infantile</i> .
33.	20p	Pre-school children and their needs of perceptual and cognitive and cognitive training. Paper presented at the European Conference on Low Vision, Prague, 25-27 November, 1980. Tobin,M.J.
34.	£2	Visual impairment and the physical environment: research organisations, legislation, and an annotated bibliography. National Mobility Centre: James,G.A., Aston,A. 1981.
35.	£2	Human echolocation: an annotated bibliography. National Mobility Centre: Mackey,S.J., James, G.A. 1981.
36.		<b>OUT OF PRINT:</b> The braille code and the teaching of braille reading and writing: an annotated bibliography. Lorimer,P. 1980.
37.	20p	Modified braille codes: reading rates and space-saving. Lorimer,J., Tobin,M.J. <i>The New Beacon</i> . 1980, LXIV, 763, 281-284.
38.	£1	Integration of the educationally blind. Colborne Brown,M.S., Tobin,M.J. <i>The New Beacon</i> . Part 1: Numbers and placement - 1982, LXVI, 781, 113-117. Part 2: Information from questionnaires to parents - 1982, LXVI, 787, 281-286. Part 3: Parents' opinions and general conclusions - 1983, LXVII, 795, 169-174.
39.	20p	A survey of arrangements for assessing blind and partially sighted students in public examinations. Tobin,M.J. <i>The New Beacon</i> . 1983, LXVIII, 790, 29-31.
40.	20p	Setting up a pre-school unit for blind and partially sighted children: problems and opportunities. Tobin,M.J. <i>Special Educational Needs and Children under Five</i> . Clark,M.M. (Ed.). Educational Review. 1983. <i>Occasional Papers</i> , No.9, Ch.4, 26-31.
41.	20p	Future research in the field of visual handicap. Address to the Annual Delegate Conference of the National Federation of the Blind of the U.K., Edinburgh. Tobin,M.J. 1983.
42.	20p	Blind in Birmingham: a pilot survey of needs and of knowledge of available services. Tobin,M.J., Hill,E. <i>The New Beacon</i> . 1984, LXVIII, 803, 61-66.
43.	20p	A Moon Writer. Tobin,M.J., Hill,E. <i>The New Beacon</i> . 1984, LXVIII, 807, 173-176.
44.	20p	Assessing learning aptitude in blind children. Tobin,M.J. <i>British Journal of Visual Impairment</i> . 1984, 11, 2, 45-47.
45.	20p	Do blind children need specific perceptual and cognitive training. Tobin,M.J. <i>LBMRC Research Newsletter</i> . 1983, 08-03, 5-11.
46.		<b>OUT OF PRINT:</b> The braille code and reading in braille: an introductory source book for teachers. Lorimer,P. 1983.
47.		<b>OUT OF PRINT:</b> Blind and partially sighted people: an introductory, annotated listing of papers on some non-medical aspects of their rehabilitation. Tobin,M.J. 1985.
48.		Centre Software Newsletter (issues: three per year).

49.		<b>OUT OF PRINT:</b> A guide to the teaching of mathematics at the primary school level to pupils with visual handicaps. Heritage,R.S. 1986.
50.	20p	An examination of natural and synthetic papers for embossing braille. Tobin,M.J., Cooper,A., Davies,B.T., Lawson-Williams,N. <i>The New Beacon</i> . 1985, LXIX, 823, 325-327.
51.	20p	An experimental investigation of the effects of cell size and spacing in braille: with some possible implications for the newly-blind adult learner. Tobin,M.J., Burton,P., Davies,B.T., Guggenheim,J. <i>The New Beacon</i> , 1986, LXX, 829, 133-135.
52.	20p	Speed of information processing and the visually handicapped child. Mason,H., Tobin,M.J. <i>British Journal of Special Education</i> . 1986, 2, 69-70.
53.	£2	Assessing the visually impaired: an annotated bibliography of educational, vocational, and psychological tests and procedures. Hill,E. 1994, Second edition.
54.	20p	The reading skills of the partially sighted: their implications for integrated education. Tobin,M.J. <i>International Journal of Rehabilitation Research</i> . 1985, 8, 4, 467-472.
55.	20p	Special and mainstream schooling: some teenagers' views. Tobin,M.J. <i>The New Beacon</i> . 1987, LXXI, 837, 3-6.
56.	20p	Normative data for assessing the manual dexterity of visually handicapped adults in vocational rehabilitation. Tobin,M.J., Greenhalgh,R. <i>Journal of Occupational Psychology</i> . 1987, 60, 73-80.
57.	20p	Centre computer base for visually handicapped children, students, and adults. Spencer,S., Ross,M., Tobin,M.J., Blenkhorn,P. <i>British Journal of Visual Impairment</i> . 1987, V, 2, 67-69.
58.	20p	Electronic publishing and visually handicapped learners. Hawley,A., Jefferys,S., Ross,M., Spencer,S., Tobin,M.J. <i>The New Beacon</i> . 1987, LXXI, 844, 253-255.
59.	£2	History of the RCEVH January 1970 – December 1998. Hill,E. 1994.
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